Review of Current Education Policy

4415. SHRI K. RAHMAN KHAN:
SHRI SANTOSH BAGRODIA:
Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that more than 65 per cent of the people who receive primary education in rural areas cannot read or write properly;

(b) whether due to this Government think of reviewing the current education policy;

(c) if so, the details on which Government plan to act upon; and

(d) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) No, Sir.

(b) to (d) The National Policy on Education (NPE) and its Programme of Action provide for a definite edge for education in rural areas. Pursuant to this, a number of schemes including Technical Education are under various stages of implementation that predominantly address the educational needs of rural areas. The Government launched the scheme of Sarva Shiksha Abhiyan (S.SA) in November, 2000 to pursue universal quality elementary education in a mission mode. The NPE further provides for comprehensive programmes of post-literacy and continuing education for neo-literates and youth who have received primary education with a view to enabling them to retain and upgrade their literacy skills and to harness it for the improvement of their living and working condition.

IIT at Basara

4416. DR. C. NARAYANA REDDY : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to establish an IIT at Basara, Adilabad District, Andhra Pradesh;

(b) if so, when it will be established; and

(c) if not, whether Government will consider the request of the Government of Andhra Pradesh to establish it at Basara?